



Advanced Summer English Language

The Advanced English Language program is for students that looking to enhance their present English language skills. Level 3 focuses on effective communication for the purpose of social and formal interaction. This class will enable students to demonstrate adequate ability in performing moderately complex writing tasks and read detailed instructions, news articles, stories and reports. Students will learn how to express concerns, request information, clarify and confirm requests.

THEMES

Banking/Customer Services/Telephone	Community & Government Services
Canada	Education
Canadian Culture	Employment
Canadian Law	Travel/Transportation
Commercial Services/Business	In the Community/the World

COMPETENCIES OUTCOMES

Level Outcomes' (CLB 5, 6, 7)	
Speaking	Open and close short routine formal conversations
	Participate in conversations by interrupting to take turns, adding supportive comments
	Maintain conversations by asking follow-up questions, confirming comprehension
	Express and respond to appreciation, complaint, apology, regrets, excuses, dissatisfaction, satisfaction
	Give clear instructions or directions for moderately complex familiar technical/ non-technical tasks
	Ask for and respond to recommendations and advice
	Tell detailed stories, including reasons and consequences - Give summaries of the main points
	Describe, compare, and contrast two events, jobs, or procedures, people, places, or things
	Ask for and give detailed information related to personal needs, daily activities, and routine work requirements
Express feelings, opinions, qualify own opinion, express reservations, approval, disapproval in small group discussions	
Listening	Identify facts and inferences in dialogues containing openings and closings, making and cancelling appointments, expressing apologies, regrets, excuses, problems in communication
	Identify facts and inferences in conversations expressing and responding to gratitude and appreciation, complaints, hope, disappointment, satisfaction, dissatisfaction, approval, disapproval
	Identify mood and attitude of speakers
	Understand instructions or directions when not presented completely in step form and sequence is inferred from the text
	Understand simple directions on the phone
	Understand simple voice mail messages with five to seven details
	Understand factual details and some implied meanings in 10- to 15- minute presentations, group discussions, reports, or narrations when events are not in sequence



Summer English Language & Cultural Experience

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Reading	Get factual details in moderately complex one-page notes, e-mail messages, letters and announcements
	Follow sets of common everyday instructions of up to 10 steps
	Find information in moderately complex three- to five- paragraph texts
	Find information in extensive directories, course calendars, and forms
	Understand one- page moderately complex reports, interviews, news items, or stories about familiar topics
	Understand moderately complex flow charts, schedules and timelines, diagrams, maps, and basic graphs
	Find and compare two to three pieces of information in CD-ROMs
	Find information through tables of contents, indexes, glossaries
Writing	Write one- to two- paragraph formal letters, five- to six- sentence notes, or one paragraph e-mail messages
	Take phone messages, voice mail messages, or pre-recorded information with five to seven details
	Take notes from 10- to 15- minute oral presentations or single pages of written information
	Reduce single pages of information to lists of seven to 10 points
	Convey written business messages as five- to six- sentence notes
	Fill out one- to two- page moderately complex forms with up to 40 items
	Write one-or two-paragraph text to narrate sequences of events, describe simple processes or routines, make comparisons, give detailed descriptions, or tell stories

The above will vary depending on the course length.