



# Basic Summer English Language

The Basic English Language program is for students who have little or no English language acquisition. Level 1 focuses on core English skills that the student will need to perform everyday functions in day to day living. This course helps students acquire the necessary grammar knowledge and conversation skills to communicate effectively in English. This program will enable students to use correct pronunciation in brief real-life basic conversation. Students will learn basic everyday spoken English, sentence structure, write using simple vocabulary and read short texts.

## THEMES

Canada	Education
Canadian Culture	Family & Relationships
Canadian Law	Health/Safety
Community & Government Services	Travel/Transportation

## COMPETENCIES OUTCOMES

Level Outcomes (CLB 1, 2)	
Speaking	Use and respond to a few basic courtesy formulas
	Indicate communication problems
	Give two- to three- word basic everyday instructions, commands
	Attract attention, Request assistance, Give basic personal information
	Greet familiar and unfamiliar people; use and respond to courtesy formulas
	Respond appropriately to introductions
	Give a number of common two- to seven-word daily instructions and positive and negative commands
	Make and respond to simple requests
	Give expanded basic personal information
	Give basic descriptions, Talk about things one enjoys
Listening	Identify greetings or other goodwill expressions in speech
	Follow simple two- to five- word instructions
	Identify expressions used to attract attention, Identify expressions used to request assistance
	Identify details in listening texts: numbers, letters, a few keywords, short expressions
	Follow a range of common one-sentence basic daily instructions
	Identify details in listening texts: numbers, letters, time references, places, keywords, short expressions
	Use simplified, short, common forms; simplified maps, diagrams, and tables
	Get information from very basic texts of up to five sentences
	Generally understand the main point of short written messages or texts in special occasion greeting cards, invitations
	Find information in short, basic forms; signs, labels, tables, schedules; simplified maps and diagrams
	Get information from very basic texts of up to seven sentences
	Copy numbers, letters, words, short phrases from a 10-to 20-item list



**Summer English Language & Cultural Experience**

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<b>Reading</b>	Understand short greeting card texts
	Follow short two- to five- word instructions
	Use simplified, short, common forms; simplified maps, diagrams, and tables
	Understand common signs and symbols
	Get information from very basic texts of up to five sentences
	Generally understand the main point of short written messages or texts in special occasion greeting cards, invitations, postcards
<b>Writing</b>	Find information in short, basic forms; signs, labels, tables, schedules; simplified maps and diagrams
	Copy numbers, letters, words, short phrases from a 10-to 20-item list or from three to five sentences for personal use or to complete short writing tasks
	Fill out very basic five- to seven- item forms
	Describe personal situation by filling in blanks in short three- to five- sentence guided texts about self and family
	Copy information from a 10- to 20-item list or from five to seven sentences for personal use or to complete tasks
	Give a basic description by filling in blanks in short five- to six-sentence

The above will vary depending on the course length.