



Intermediate Summer English Language

The Intermediate English Language program is for students who have the fundamentals of Basic English acquisition. Level 2 will build on the student’s existing knowledge and expand the learner’s ability to communicate, read and write with accuracy and fluency. This program will focus on topics that are relevant to students and introduce Canadian culture. This class will enable students to successfully express/respond to a variety of requests and write using correct paragraph and essay structures.

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| THEMES: | Canada | Education |
| | Canadian Culture | Travel/Transportation |
| | Canadian Law | In the Community/the World |
| | Commercial Services/Business | Community & Government Services |

COMPETENCIES OUTCOMES

| Level Outcomes (CLB 3,4) | |
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| Speaking | Greet, introduce self, and ask about the other person; introduce two people |
| | Open, close, and respond to short casual small talk; take leave appropriately |
| | Indicate communication problems and ask for explanations |
| | Answer the phone, Leave short telephone messages |
| | Give short three- to four-step everyday instructions or directions |
| | Ask for and give permission simply |
| | Advise of danger |
| | Ask for, offer, accept, or decline assistance |
| | Request, accept, or decline offers, goods, or services |
| | Tell stories about personal experiences or everyday activities, Give brief descriptions |
| | Express immediate and future needs, wants, plans |
| | Express preference, satisfaction, or dissatisfaction |
| | Talk about health and feelings |
| Listening | Identify formal and informal styles, verbal and non-verbal details in greetings, introductions, and leave-taking |
| | Identify specific factual details and implied meanings in dialogues of casual small talk, short phone calls |
| | Identify expressions used to indicate communication problems |
| | Follow two- to five-step everyday directions or instructions presented in order, relating to movement and position; weights, measures, amounts, and sizes; manner, frequency, and duration |
| | Identify expressions used to ask for, offer, and accept assistance; ask for and give permission; advise of danger |
| | Understand factual details and some implied meanings in persuasive oral texts |
| | Understand factual details and some implied meanings in listening texts on familiar everyday topics |



Summer English Language & Cultural Experience

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| Reading | Get information from one- or two-paragraph personal notes and letters |
| | Follow common everyday instructions of up to five steps |
| | Find information in forms, tables, schedules, directories |
| | Get information from short business brochures, notices, form letters, flyers |
| | Get information from simple, explicit, one- to two-paragraph texts |
| | Use standard reference texts |
| Writing | Write personal messages in a three- to five-sentence informal notes |
| | Copy information from one-paragraph texts for personal use or to complete tasks |
| | Fill out simple 15- to 20-item forms |
| | Write simple business messages as three- to five-sentence notes |
| | Write five- to eight-sentence texts about personal or familiar situations |
| | Describe people, objects, places, situations, events, or daily routines in five to eight sentences |

The above will vary depending on the course length.