



Basic Summer English Language

The Basic English Language program is for students who have little or no English language acquisition. Level 1 focuses on core English skills that the student will need to perform every day functions in day to day living. This course helps students acquire the necessary grammar knowledge and conversation skills to communicate effectively in English. This class will enable students to use correct pronunciation in brief real-life basic conversation. Students will learn basic every day spoken English, sentence structure, write using simple vocabulary and read short texts.

THEMES

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| Canada | Education |
| Canadian Culture | Entertainment |
| Canadian Law | Health |
| Community | Travel/Transportation |

OUTCOMES

| Level Outcomes (CLB 2,3) | |
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| Speaking | Use and respond to a few basic courtesy formulas |
| | Give two to three word basic everyday instructions, commands |
| | Greet familiar and unfamiliar people; use and respond to courtesy formulas |
| | Respond appropriately to introductions |
| | Make and respond to simple requests |
| | Give expanded basic personal information |
| | Give basic descriptions; talk about things one enjoys |
| Listening | Identify greetings or other goodwill expressions in speech |
| | Follow simple two- to five- word instructions |
| | Identify expressions used to attract attention, Identify expressions used to request assistance |
| | Identify details in listening texts: numbers, letters, time references, places, short expressions |
| | Use simplified, short, common forms; simplified maps, diagrams, and tables |
| | Find information in short, basic forms; signs, labels, tables, schedules; simplified and maps |
| | Copy numbers, letters, words, short phrases from a 10-to 20-item list |
| Reading | Understand short greeting card texts |
| | Follow short two- to five- word instructions |
| | Use simplified, short, common forms; simplified maps, diagrams, and tables |
| | Understand common signs and symbols |
| | Get information from very basic texts of up to five sentences |
| | Find information in short, basic forms; signs, labels, tables, schedules; simplified maps and diagrams |
| Writing | Fill out very basic five- to seven- item forms |
| | Copy information on directions |
| | Describe personal situation by filling in blanks in short three- to five- sentence guided texts |
| | Copy information from a 10- to 20-item list for personal use or to complete tasks |