

Description	NRP 2423: <i>Book 1: Family</i>	NRP 2424: <i>Book 2: Home</i>	NRP 2425: <i>Book 3: Shopping</i>	NRP 2426: <i>Book 4: Health</i>
CASAS Competencies				
0.1.3 Understand or use appropriate language to influence or persuade (e.g., to caution, advise, persuade, negotiate)		All		
0.1.4 Understand or use appropriate language in general social situations (e.g., to greet, introduce, thank, apologize)		All		All
0.2.2 Complete a personal information form	All	All		
1.1.9 Interpret clothing and pattern sizes and use height and weight tables (See 1.2.1)			All	
1.2.1 Interpret advertisements, labels, charts, and price tags in selecting goods and services		All	All	
1.3.8 Identify common foods items (See 1.2.8)			All	
1.4.5 Interpret information about tenant and landlord rights and obligations		All		
1.4.7 Communicate maintenance needs and housing problems to a landlord or property manager		All		
1.7.4 Interpret maintenance procedures for household appliances and personal possessions		All		
1.8.1 Demonstrate ability to use and manage savings and checking accounts, including services such as ATMs, direct deposit, debit card purchasing, and online banking			All	
1.8.2 Interpret the procedures and forms associated with banking services, including writing checks (See 1.8.1)			All	
2.3.1 Interpret clock time	All			
2.3.2 Identify the months of the year and the days of the week	All			
2.3.3 Interpret information about weather conditions			All	
2.4.1 Address items for mailing		All		
2.5.1 Locate and utilize services of agencies that provide emergency help	All	All		
2.5.9 Identify and use child care services in the community	All			
2.6.1 Interpret information about recreational and entertainment facilities and activities	All			
2.6.4 Interpret and order from restaurant and fast food menus, and compute costs			All	
3.1.1 Describe symptoms of illness, including identifying parts of the body; interpret doctor's directions (See 3.6.1, 3.6.3, 3.6.4)				All
3.1.2 Identify information necessary to make or keep medical and dental appointments				All

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3.1.3 Identify and use health care services and facilities, including interacting with staff				All
3.5.9 Identify practices that help maintain good health, such as regular checkups, exercise, and disease prevention measures (see also 3.5.2)				All
4.2.1 Interpret wages, deductions, pay statements, and timekeeping forms			All	
7.4.2 Take notes or write a summary or an outline				All
7.5.1 Identify personal values, qualities, interests, abilities, and aptitudes	All			
7.5.5 Identify personal, family, and work responsibilities, and ways to accommodate them and deal with related problems	All			
7.5.6 Identify or use strategies for communicating more successfully				All
8.2.5 Recognize and/or demonstrate yard and garden tasks and activities	All			
Content Standards				
R1.1 Identify the letters of the English alphabet (upper and lower case)	All		All	All
R1.2 Recognize that letters make words and words make sentences	All		All	All
R1.3 Read from left to right, top to bottom, front to back	All		All	All
R1.4 Relate letters to sounds	All		All	All
R1.5 Relate letters to a range of possible pronunciations, including recognizing common homonyms	All		All	All
R1.6 Use common phonological patterns to sound out unfamiliar words (e.g., man/van)	All		All	All
R2.1 Interpret common symbols (e.g., restroom signs, traffic signs)	All	All		
R2.2 Read basic sight words (e.g., the, is)	All	All		
R2.3 Interpret common high-frequency words and phrases in everyday contexts (e.g., signs, ads, labels)	All	All		
R2.4 Use capitalization as a clue to interpret words (e.g., names, place names, other proper nouns)	All			
R2.5 Interpret contractions	All			
R2.6 Interpret basic abbreviations (e.g., Mr., apt., lb.)	All			
R3.1 Interpret common punctuation and sentence-writing conventions (e.g., capitalized first word)	All	All		
R3.2 Read and understand simple sentences that contain familiar vocabulary	All	All		
R3.3 Read and understand simple texts on familiar topics (e.g., short narratives, basic consumer materials)	All	All		
R3.6 Interpret simple written instructions	All	All		
R3.8 Interpret basic sentence structure and grammar (e.g., statements, questions, negatives; adjectives modifying nouns)	All			

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R3.12 Use supporting illustrations to interpret text	All			
R6.1 Predict the content of a text from title, pictures, type of material	All			
R6.2 Scan simple text (e.g., ads, schedules, forms, paragraphs) to find specific information	All			
R6.7 Increase reading fluency (accuracy, speed)	All			
L1.1 Recognize and distinguish between the various sounds of English (e.g., vowels, consonants, minimal pairs, rhymes)	All	All	All	All
L1.2 Recognize words and sounds when they are modified by adjacent sounds (e.g., final “s”: walks [s] vs. plays [z]; final “-”: walked [t] vs. played [d])	All	All	All	All
L1.3 Distinguish individual words in connected speech	All	All	All	All
L1.4 Distinguish basic stress and intonation patterns in English words and sentences (e.g., rising intonation for yes/no questions, emphasis)	All	All	All	All
L2.1 Comprehend simple words and phrases in basic communication in familiar contexts (e.g., basic courtesies, personal information, survival, emergency)	All	All	All	All
L2.2 Recognize letters of the alphabet, letters in words, and numbers when spelled or dictated	All	All	All	All
L2.3 Comprehend high frequency words, phrases, phrasal verbs and simple idioms used in a variety of everyday contexts (e.g., everyday conversations, simple descriptions, directions)	All	All	All	All
L2.4 Comprehend simple words, phrases, and idioms drawn from functional life skill topics (e.g., shopping, housing, health, transportation, employment)	All	All	All	All
L3.1 Comprehend basic grammar and structures with present tense verbs and modals of high-frequency usage (e.g., to be, to do, to need, to have, can)	All	All	All	All
L3.2 Recognize pronouns and follow pronouns across a statement (e.g., Carlos lives with his mother)	All	All	All	All
L3.3 Recognize contracted forms	All	All	All	All
L3.4 Recognize imperative constructions	All	All	All	All
L3.5 Recognize negative constructions		All	All	All
L3.6 Distinguish between simple questions (e.g., WH- & yes/no) and statements		All	All	All
L3.7 Recognize noun plurals		All	All	All
L4.1 Comprehend simple learned social exchanges	All	All	All	All
L4.2 Comprehend simple conversations	All	All	All	All
L4.3 Comprehend simply expressed states and feelings	All	All	All	All
L5.1 Comprehend short emergency warnings and commands (e.g., Stop! Wait!)	All	All	All	All