



Intermediate Summer English Language

The Intermediate English Language program is for students who have the fundamentals of Basic English acquisition. Level 2 will build on the student's existing knowledge and expand the learner's ability to communicate, read and write with accuracy and fluency. This program will focus on topics that are relevant to students and introduce Canadian culture. This class will enable students to successfully express/respond to a variety of requests and write using correct paragraph and essay structures.

THEMES:	Canada	Education
	Canadian Culture	Travel/Transportation
	Canadian Law	In the Community/the World
	Commercial Services/Business	Community & Government Services

COMPETENCIES OUTCOMES

Level Outcomes (CLB 3,4)	
Speaking	Greet, introduce self, and ask about the other person; introduce two people
	Open, close, and respond to short casual small talk; take leave appropriately
	Indicate communication problems and ask for explanations
	Answer the phone, Leave short telephone messages
	Give short three- to four-step everyday instructions or directions
	Ask for and give permission simply
	Advise of danger
	Ask for, offer, accept, or decline assistance
	Request, accept, or decline offers, goods, or services
	Tell stories about personal experiences or everyday activities, Give brief descriptions
	Express immediate and future needs, wants, plans
	Express preference, satisfaction, or dissatisfaction
	Talk about health and feelings
Listening	Identify formal and informal styles, verbal and non-verbal details in greetings, introductions, and leave-taking
	Identify specific factual details and implied meanings in dialogues of casual small talk, short phone calls
	Identify expressions used to indicate communication problems
	Follow two- to five-step everyday directions or instructions presented in order, relating to movement and position; weights, measures, amounts, and sizes; manner, frequency, and duration
	Identify expressions used to ask for, offer, and accept assistance; ask for and give permission; advise of danger
	Understand factual details and some implied meanings in persuasive oral texts
Understand factual details and some implied meanings in listening texts on familiar everyday topics	



Summer English Language & Cultural Experience

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Reading	Get information from one- or two-paragraph personal notes and letters
	Follow common everyday instructions of up to five steps
	Find information in forms, tables, schedules, directories
	Get information from short business brochures, notices, form letters, flyers
	Get information from simple, explicit, one- to two-paragraph texts
	Use standard reference texts
Writing	Write personal messages in a three- to five-sentence informal notes
	Copy information from one-paragraph texts for personal use or to complete tasks
	Fill out simple 15- to 20-item forms
	Write simple business messages as three- to five-sentence notes
	Write five- to eight-sentence texts about personal or familiar situations
	Describe people, objects, places, situations, events, or daily routines in five to eight sentences

The above will vary depending on the course length.